ANNEXURE S

PROVINCIAL ADMINISTRATION: LIMPOPO
DEPARTMENT OF EDUCATION

Department of Education is an equal opportunity, affirmative action employer with clear employment equity targets. Women and people with disabilities are encouraged to apply.

APPLICATIONS: All applications should be forwarded to: The Head of Department, Department of Education, Private Bag X9489, Polokwane, 0700 or handed in at 113 Biccard Street, Polokwane at Records Management Directorate – Office No. H03 [Registry].

CLOSING DATE: 31 August 2018 @ 16H30

NOTE: Applications should be submitted on the prescribed Form Z83 (obtainable from any Public Service Department or on the internet at www.gov.za/ document), which must be completed in full, originally signed and dated by the applicant. Applications should be accompanied by a recent updated comprehensive C.V. (previous experience must be comprehensively detailed, i.e. position held and dates) as well as certified copies of all qualifications and ID document. The shortlisted candidates will be subjected to a personnel suitability check (i.e. verification of educational qualifications, previous work experience, citizenship, reference checks, criminal record checks, verification of financial/ assets record check and security vetting). The successful candidate will be required to: sign employment contract and performance agreement and disclose his/her financial interests. The Department reserves the right not to make any appointment to the post advertised. The employment decision shall be informed by the Employment Equity Plan of the Department. Faxed, emailed and applications received after the closing date, whether posted or hand–submitted will not be considered. Due to large number of applications we envisage, correspondence will be limited to shortlisted candidates only. If you do not hear from us within two months after the closing date consider your application as being unsuccessful. However, should there be any dissatisfaction, applicants are hereby advised to seek reasons for the above administration action in terms of Promotion of Administrative Justice Act (PAJA), Act No.3 of 2000.

OTHER POSTS

POST 32/89: EDUCATION PSYCHOLOGIST GRADE 1 REF NO: LDOE 07/07/2018 (X1 POST)

Advertisement of posts to support learners with severe to profound intellectual disabilities (LSPID) (two years contract)

SALARY: R674 892 Total salary package

CENTRE: Head Office Polokwane

REQUIREMENTS: NQF level 7 or 8 or relevant qualification as recognized by SAQA as a Psychologist. Applicants must be in possession of an appropriate qualification that allows Registration with the Health Professions Council of South Africa (HPCSA) as Psychologist in a relevant registration category. Computer literacy. A valid Driver’s licence will be an added advantage. Competencies: The incumbent must be able to promote inclusive education which includes promoting access to quality public funded education for learners with disability. They should have experience in working as part of a team and collaborating with stakeholders. They should able to take initiatives, work under pressure. Experience in coordinating education and other support for learners with disabilities will be an added advantage. The incumbent will function as part of the District-based Support Team with the specific responsibility of providing Transversal outreach services to care centres and special schools that include learners with severe to profound intellectual disability (LSPID).

DUTIES: As a member of the transversal team, the incumbent will collaborate with team members in the provision of support to designated schools and care centres on an itinerant basis. Support to be provided will include: Assessment of LSPID enrolled in the schools/ care centres; provision of therapeutic and psychosocial intervention to learners and families; monitoring and reporting on these learners’ progress; training caregivers on the learning programme for LSPID; monitoring and reporting caregivers’ implementation of the learning programme for LSPID; training and supporting teachers, on the learning programme for LSPID; monitoring and reporting on the implementation of the learning programme in designated schools and care centres; advocating for access to quality
public funded education for LSPID and carrying out administrative functions related to the support provided; Incumbent may also be required to provide support to other learners in the community as and when needed.

ENQUIRIES: should be forwarded to Mr Nethengwe S @ 015 284 6500
NOTE: The person must be prepared to register with South African Council of Educators (SACE).

POST 32/90: CHIEF EDUCATION THERAPIST (OCCUPATIONAL) GRADE 1 REF NO: LDOE 01/07/2018 (X1 POST)
Advertisement of posts to support learners with severe to profound intellectual disabilities (LSPID) (two years contract)

SALARY: Basic salary: R440 982
CENTRE: Head Office (Polokwane)

REQUIREMENTS: Applicants must be in possession of an appropriate qualification that allows registration with the HPCSA as an Occupational Therapist. They should be registered with the South African Council of Educators (SACE) have knowledge and understanding of education legislation and policies. The incumbent must be able to promote inclusive education which includes promoting access to quality public funded education for learners with disability. They should have experience in working as part of a team and collaborating with stakeholders. They should able to take initiatives, work under pressure and problem-solve if and when necessary. Experience in coordinating education and other support for learners with disabilities will be an added advantage. The incumbent will function as part of the District-based Support Team with the specific responsibility of providing transversal outreach services to care centres and special schools that include learners with severe to profound intellectual disability (LSPID). The job involves travelling and therefore a valid driver’s licence is a requirement. The applicant must have advanced computer skills.

DUTIES: As a member of the transversal team, the incumbent will collaborate with team members in the provision of support to designated schools and care centres on an itinerant basis. Support to be provided will include: Assessment of LSPID enrolled in the schools/ care centres; provision of relevant therapeutic intervention to learners and families; monitoring and reporting on these learners’ progress; training caregivers on learning programme for LSPID; monitoring and reporting caregivers’ implementation of the learning programme for LSPID; training and supporting teachers, on learning programme for LSPID; monitoring and reporting on the implementation of the learning programme in designated schools and care centres; advocating for access to quality public funded education for LSPID and carrying out administrative functions related to the support provided. The Incumbent may also be required to provide support to other learners in the community as and when needed.

ENQUIRIES: should be forwarded to Mr Nethengwe S @ 015 284 6500

POST 32/91: CHIEF EDUCATION THERAPIST (PHYSIOTHERAPIST) GRADE 1 REF NO: LDOE 02/07/2018 (X1 POST)
Advertisement of posts to support learners with severe to profound intellectual disabilities (LSPID) (two years contract)

SALARY: Basic salary: R440 982
CENTRE: Head Office (Polokwane)

REQUIREMENTS: Applicants must be in possession of an appropriate qualification that allows registration with the HPCSA as a Physiotherapist Therapist. They should be registered with the South African Council of Educators (SACE) and have knowledge and understanding of education legislation and policies. The incumbent must be able to promote inclusive education which includes promoting access to quality public funded education for learners with disability. They should have experience in working as part of a team and collaborating with stakeholders. They should be able to take initiatives, work under pressure and problem-solve if and when necessary. Experience in coordinating education and other support for learners with disabilities will be an added advantage. The incumbent will function as part of the District-based Support Team with the specific responsibility of providing transversal outreach services to care centres and special schools that include learners with severe to profound intellectual disability (LSPID). The
job involves travelling and therefore a valid driver’s licence is a requirement. The applicant must have advanced computer skills.

DUTIES : As a member of the transversal team, the incumbent will collaborate with team members in the provision of support to designated schools and care centres on an itinerant basis. Support to be provided will include: Assessment of LSPID enrolled in the schools/care centres; provision of relevant therapeutic intervention to learners and families; monitoring and reporting on these learners’ progress; training caregivers on the learning programme for LSPID; monitoring and reporting caregivers’ implementation of the learning programme for LSPID; training and supporting teachers on the learning programme for LSPID; monitoring and reporting on the implementation of the learning programme in designated schools and care centres; advocating for access to quality public funded education for LSPID and carrying out administrative functions related to the support provided. The Incumbent may also be required to provide support to other learners in the community as and when needed.

ENQUIRIES : should be forwarded to Mr Nethengwe S @ 015 284 6500

POST 32/92 : CHIEF EDUCATION THERAPIST (SPEECH LANGUAGE) GRADE 1 REF NO: LDOE 03/07/2018, LDOE 04/07/2018 & LDOE 05/07/2017 (X3 POSTS)

Advertisement of posts to support learners with severe to profound intellectual disabilities (LSPID) (two years contract)

SALARY : Basic salary: R440 069
CENTRE : Head Office Polokwane
REQUIREMENTS : Applicants must be in possession of an appropriate qualification that allows registration with the HPCSA as an Speech Therapist. They should be registered with the South African Council of Educators (SACE) and have knowledge and understanding of education legislation and policies. The incumbent must be able to promote inclusive education which includes promoting access to quality public funded education for learners with disability. They should have experience in working as part of a team and collaborating with stakeholders. They should be able to take initiatives, work under pressure and problem-solve if and when necessary. Experience in coordinating education and other support for learners with disabilities will be an added advantage. The incumbent will function as part of the District-based Support Team with the specific responsibility of providing transversal outreach services to care centres and special schools that include learners with severe to profound intellectual disability (LSPID). The job involves travelling and therefore a valid driver’s licence is a requirement. The applicant must have advanced computer skills.

DUTIES : As a member of the transversal team, the incumbent will collaborate with team members in the provision of support to designated schools and care centres on an itinerant basis. Support to be provided will include: Assessment of LSPID enrolled in the schools/care centres; provision of relevant therapeutic intervention to learners and families; monitoring and reporting on these learners’ progress; training caregivers on the learning programme for LSPID; monitoring and reporting caregivers’ implementation of the learning programme for LSPID; training and supporting teachers on the learning programme for LSPID; monitoring and reporting on the implementation of the learning programme in designated schools and care centres; advocating for access to quality public funded education for LSPID and carrying out administrative functions related to the support provided. The Incumbent may also be required to provide support to other learners in the community as and when needed.

ENQUIRIES : should be forwarded to Mr Nethengwe S @ 015 284 6500

POST 32/93 : SENIOR EDUCATION SPECIALIST GRADE 1 REF NO: LDOE 06/07/2018 (X1 POST)

Advertisement of posts to support learners with severe to profound intellectual disabilities (LSPID) (two years contract)

SALARY : Basic salary: R391 677
CENTRE : Head Office Polokwane
REQUIREMENTS : Applicants must be in possession of a recognized 3 or 4 year qualification which includes a professional teacher qualification. They should be registered with the South African Council of Educators (SACE) as a professional educator and have 5 years’ experience in the educational field. The incumbent must have in-depth knowledge and understanding of education legislation and policies. The incumbent must be able to
promote inclusive education which includes promoting access to quality public funded education for learners with disability. They should have experience in working as part of a team and collaborating with stakeholders. They should able to take initiatives, work under pressure and problem-solve if and when necessary. Experience in co-ordinating education and other support for learners with disabilities will be an added advantage. The incumbent will function as part of the District-based Support Team with the specific responsibility of providing transversal outreach services to care centres and special schools that include learners with severe to profound intellectual disability (LSPID). The job involves travelling and therefore a valid driver’s licence is a requirement. The applicant must have advanced computer skills.

DUTIES: As a member of the transversal team, the incumbent will collaborate with team members in the provision of education support to designated schools and care centres on an itinerant basis. Support to be provided will include: Assessment of LSPID enrolled in the schools/care centres; provision of relevant support to learners and families; monitoring and reporting on these learners’ progress; training caregivers on the learning programme for LSPID; monitoring and reporting caregivers’ implementation of the learning programme for LSPID; training and supporting teachers on learning programme for LSPID; monitoring and reporting on the implementation of the learning programme in designated schools and care centres; advocating for access to quality public funded education for LSPID and carrying out administrative functions related to the support provided. The incumbent may also be required to provide support to other learners in the community as and when needed.

ENQUIRIES should be forwarded to Mr Nethengwe S @ 015 284 6500

DEPARTMENT OF SOCIAL DEVELOPMENT
The Department of Social Development is an equal opportunity and Affirmative Action Employer. People with disabilities are encouraged to apply.

APPLICATIONS: Applications should be addressed to: The Head of Department, Private Bag X 9710, Polokwane, 0700 or submitted at: 21 Biccard Street, Olympic Towers Building, Ground Floor, Office no 30.

CLOSING DATE: 24 August 2018@16h00

NOTE: Applications should be submitted on the Z83 form obtainable from any Government Institution and must be accompanied by a comprehensive CV and originally certified copies of required qualifications. Correspondence will be entered into with the shortlisted candidates only and if you do not receive any response from us within three (3) months after the closing date, you may regard your application as unsuccessful. However, should there be any dissatisfaction, applicants are hereby advised to seek reasons for the above administration action in terms of Promotion of Administrative Justice Act (PAJA), Act No.3 of 2000. Faxed or E-mailed applications will not be considered. Applicants must clearly indicate the reference number on the Z83. Failure to comply with the above requirements will results in the disqualification of the application. The Department reserves the right to make an appointment in respect of the advertised post. The employment decision shall be informed by the Employment Equity Plan of the Department. All shortlisted candidates will be subjected to a security clearance and verification of qualifications. Shortlisted applicants will be required to provide their original qualifications certificates and IDs on the day of the interviews for verification purposes. The recommended candidates for appointment will be subjected to Personnel Suitability Check for Security reasons. The contents of this Circular will also be posted on the following websites www.dsd.limpopo.gov.za / www.limpopo.gov.za / www.dpsa.gov.za and www.vukuzenzele.gov.za.

OTHER POST

POST 32/94: SOCIAL WORK SUPERVISOR: GRADE 1 REF NO: DSD/56 (X1 POST)
Two (02) year contract

SALARY: commencing salary notch: R363 507 + 37% in lieu of benefits, salary Level: Grade 1

CENTRE: DSD Provincial Office: ECD

REQUIREMENTS: An undergraduate (NQF level 7) in Social Work as recognised by SAQA. Seven (07) years’ experience as a Social Worker. Experience in the field of ECD and Partial Care

**DUTIES**

Manage and facilitate the implementation of ECD policies, strategies, minimum technical norms and standards, including practice guidelines in respect of early childhood development conditional grant. Provide technical support to the ECD programme and ensure that all deliverables of the ECD conditional grant are met. Consolidate provincial reports in line with the ECD Conditional Framework. Manage and facilitate capacity building on the ECD conditional grant. Manage and monitor funded ECD Centres.

**ENQUIRIES**

General enquiries about the advertised posts should be directed to Mr PM Phala/ Mr MJ Sekgobela or Ms ME Gafane at 015 230 4407/4315/4426