

**PROVINCIAL ADMINISTRATION: LIMPOPO  
DEPARTMENT OF EDUCATION**

*Department of Education is an equal opportunity, affirmative action employer with clear employment equity targets. Women and people with disabilities are encouraged to apply.*



- APPLICATIONS** : All applications should be forwarded to: The Head of Department, Department of Education, Private Bag X9489, Polokwane, 0700 or handed in at 113 Biccard Street, Polokwane at Records Management Directorate – Office No. H03 [REGISTRY].
- CLOSING DATE** : 08 December 2017, Time: 16H30.
- NOTE** : Applications should be submitted on the prescribed Form Z83 (obtainable from any Public Service Department or on the internet at [www.gov.za/](http://www.gov.za/) document), which must be completed in full, originally signed and dated by the applicant. Applications should be accompanied by a recent updated comprehensive C.V. (previous experience must be comprehensively detailed, i.e. position held and dates) as well as certified copies of all qualifications, Identity document and a valid driver's licence. The shortlisted candidates will be subjected to a personnel suitability check (i.e verification of educational qualifications, previous work experience, citizenship, reference checks, criminal records checks, verification of financial / assets records check and security vetting). Applicants must access details of this advertisement from the Limpopo Provincial Government [www.limpopo.gov.za/](http://www.limpopo.gov.za/) Department of Education / ([www.education.gov.za](http://www.education.gov.za/)) and the DPSA websites [www.dpsa.gov.za](http://www.dpsa.gov.za). The Department reserves the right not to make any appointment to the post advertised. The employment decision shall be informed by the Employment Equity Plan of the Department. No Faxed, emailed and applications received after the closing date, whether posted or hand –submitted will not be considered. Failure to comply with the above requirements will result in the disqualification of the applicants. Applicants who apply for more than one position are requested to submit separate applications for each position. Due to large number of applications we envisage, correspondence will be limited to shortlisted candidates only. If you do not hear from us within three (3) months after the closing date consider your application as being unsuccessful. However, should there be any dissatisfaction, applicants are hereby advised to seek reasons for the above administration action in terms of Promotion of Administrative Justice Act (PAJA), Act No.3 of 2000.

**OTHER POSTS**

- POST 46/405** : **2 X EDUCATION PSYCHOLOGIST GRADE 1: REF NO: LDoE 07/11/2017 & LDoE 08/11/2017**  
(2 Years Contract)  
Learners with severe to profound intellectual disabilities (LSPID)
- SALARY** : Total salary package: R633 702 (level: 11)
- CENTRE** : Head Office Polokwane
- REQUIREMENTS** : NQF level 7/8 or relevant qualification as recognized by SAQA as a Psychologist. Applicants must be in possession of an appropriate qualification that allows Registration with the Health Professions Council of South Africa (HPCSA) as Psychologist in a relevant registration category. Computer literacy. A valid Driver's licence will be an added advantage. Competencies: The incumbent must be able to promote inclusive education which includes promoting access to quality public funded education for learners with disability. They should have experience in working as part of a team and collaborating with stakeholders. They should be able to take initiatives, work under pressure. Experience in coordinating education and other support for learners with disabilities will be an added advantage. The incumbent will function as part of the District-based Support Team with the specific responsibility of providing Transversal outreach services to care centres and special schools that include learners with severe to profound intellectual disability (LSPID).

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| <b><u>DUTIES</u></b>       | : | As a member of the transversal team, the incumbent will collaborate with team members in the provision of support to designated schools and care centres on an itinerant basis. Support to be provided will include: Assessment of LSPID enrolled in the schools/ care centres; provision of therapeutic and psychosocial intervention to learners and families; monitoring and reporting on these learners' progress; training caregivers on the learning programme for LSPID; monitoring and reporting caregivers' implementation of the learning programme for LSPID; training and supporting teachers, on the learning programme for LSPID; monitoring and reporting on the implementation of the learning programme in designated schools and care centres; advocating for access to quality public funded education for LSPID and carrying out administrative functions related to the support provided; Incumbent may also be required to provide support to other learners in the community as and when needed.              |
| <b><u>ENQUIRIES</u></b>    | : | Mr. Nethengwe S @ 015 284 6500.  |
| <b><u>NOTE</u></b>         | : | The person must be prepared to register with South African Council of Educators (SACE).  |
| <b><u>POST 46/406</u></b>  | : | <b><u>2 x CHIEF OCCUPATIONAL THERAPIST Grade 1: REF NO: LDoE 01/11/2017 &amp; LDoE 02/11/2017</u></b><br>(2 Years Contract)<br>Learners with severe to profound intellectual disabilities (LSPID)  |
| <b><u>SALARY</u></b>       | : | R414 069 (Level: 10)   |
| <b><u>CENTRE</u></b>       | : | Head Office (Polokwane)  |
| <b><u>REQUIREMENTS</u></b> | : | NQF level 6/7 as recognized by SAQA or relevant qualification as an Occupational Therapist. Registration with the Health Professions Council of South Africa (HPCSA) as an Occupational Therapist. A valid driver's licence will be an added advantage. Computer Literacy. Competencies: The incumbent must be able to promote inclusive education which includes promoting access to quality public funded education for learners with disability. They should have experience in working as part of a team and collaborating with stakeholders. They should be able to take initiatives, Ability to work independently and under pressure. Experience in coordinating education and other support for learners with disabilities will be an added advantage. The incumbent will function as part of the District-based Support Team with the specific responsibility of providing transversal outreach services to care centres and special schools that include learners with severe to profound intellectual disability (LSPID). |
| <b><u>DUTIES</u></b>       | : | As a member of the transversal team, the incumbent will collaborate with team members in the provision of support to designated schools and care centres on an itinerant basis. Support to be provided will include: Assessment of LSPID enrolled in the schools/ care centres; provision of relevant therapeutic intervention to learners and families; monitoring and reporting on these learners' progress; training caregivers on learning programme for LSPID; monitoring and reporting caregivers' implementation of the learning programme for LSPID; training and supporting teachers, on learning programme for LSPID; monitoring and reporting on the implementation of the learning programme in designated schools and care centres; advocating for access to quality public funded education for LSPID and carrying out administrative functions related to the support provided. The Incumbent may also be required to provide support to other learners in the community as and when needed.                          |
| <b><u>ENQUIRIES</u></b>    | : | Mr. Nethengwe S @ 015 284 6500.  |
| <b><u>NOTE</u></b>         | : | The person must be prepared to register with South African Council of Educators (SACE).  |
| <b><u>POST 46/407</u></b>  | : | <b><u>2 x CHIEF PHYSIOTHERAPIST GRADE 1: REF NO: LDoE 03/11/2017 &amp; LDoE 04/11/2017</u></b><br>(2 Years Contract)<br>Learners with severe to profound intellectual disabilities (LSPID)   |
| <b><u>SALARY</u></b>       | : | R414 069 (Inclusive Package R567 274) (Level: 10)  |
| <b><u>CENTRE</u></b>       | : | Head Office Polokwane  |

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| <b><u>REQUIREMENTS</u></b> | : | NQF level 6/7 as recognized by SAQA or relevant qualification as a Physiotherapist. Registration with the Health Professions Council of South Africa (HPCSA) as a Physiotherapist. Computer literacy. A valid Driver's licence will be an added advantage. Competencies: The incumbent must be able to promote inclusive education which includes promoting access to quality public funded education for learners with disability. They should have experience in working as part of a team and collaborating with stakeholders. Ability to work independently and under pressure. Experience in coordinating education and other support for learners with disabilities will be an added advantage. The incumbent will function as part of the District-based Support Team with the specific responsibility of providing transversal outreach services to care centres and special schools that include learners with severe to profound intellectual disability (LSPID).  |
| <b><u>DUTIES</u></b>       | : | As a member of the transversal team, the incumbent will collaborate with team members in the provision of support to designated schools and care centres on an itinerant basis. Support to be provided will include: Assessment of LSPID enrolled in the schools/ care centres; provision of relevant therapeutic intervention to learners and families; monitoring and reporting on these learners' progress; training caregivers on the learning programme for LSPID; monitoring and reporting caregivers' implementation of the learning programme for LSPID; training and supporting teachers on the learning programme for LSPID; monitoring and reporting on the implementation of the learning programme in designated schools and care centres; advocating for access to quality public funded education for LSPID and carrying out administrative functions related to the support provided. The Incumbent may also be required to provide support to other learners in the community as and when needed. |
| <b><u>ENQUIRIES</u></b>    | : | Mr. Nethengwe S @ 015 284 6500.  |
| <b><u>NOTE</u></b>         | : | The person must be prepared to register with South African Council of Educators (SACE).  |
| <b><u>POST 46/408</u></b>  | : | <b><u>2 X CHIEF SPEECH &amp; LANGUAGE THERAPIST GRADE 1: REF NO: LDoE 05/11/2017 &amp; LDoE 06/11/2017</u></b><br>(2 Years Contract)<br>Learners with severe to profound intellectual disabilities (LSPID)   |
| <b><u>SALARY</u></b>       | : | R414 069 (Inclusive Package R567 274) (Level: 10)  |
| <b><u>CENTRE</u></b>       | : | Head Office Polokwane  |
| <b><u>REQUIREMENTS</u></b> | : | NQF level 6/7 as recognized by SAQA or relevant qualification as a Speech and Language Therapist. Registration with the Health Professions Council of South Africa (HPCSA) as a Speech and Language Therapist. Computer literacy. A valid Driver's licence will be an added advantage. Competencies: The incumbent must be able to promote inclusive education which includes promoting access to quality public funded education for learners with disability. They should have experience in working as part of a team and collaborating with stakeholders. Ability to work independently and under pressure. Experience in coordinating education and other support for learners with disabilities will be an added advantage. The incumbent will function as part of the District-based Support Team with the specific responsibility of providing transversal outreach services to care centres and special schools that include learners with severe to profound intellectual disability (LSPID).            |
| <b><u>DUTIES</u></b>       | : | As a member of the Transversal team, the incumbent will collaborate with team members in the provision of support to designated schools and care centres on an itinerant basis. Support to be provided will include: Assessment of LSPID enrolled in the schools/ care centres; provision of relevant therapeutic intervention to learners and families; monitoring and reporting on these learners' progress; training caregivers on the learning programme for LSPID; monitoring and reporting caregivers' implementation of the learning programme for LSPID; training and supporting teachers on the learning programme for LSPID; monitoring and reporting on the implementation of the learning programme in designated schools and care centres; advocating for access to quality public funded education for LSPID and carrying out administrative functions related to the support provided. The Incumbent may also be required to provide support to other learners in the community as and when needed. |

- ENQUIRIES** : Mr. Nethengwe S @ 015 284 6500.  
**NOTE** : The person must be prepared to register with South African Council of Educators (SACE).
- POST 46/409** : **2 x CHIEF SOCIAL WORKER GRADE 1: REF NO: LDoE 11/11/2017 & LDoE 12/11/2017**  
 (2 Years Contract)  
 Learners with severe to profound intellectual disabilities (LSPID)
- SALARY** : R414 069  
**CENTRE** : Head Office (Polokwane)  
**REQUIREMENTS** : NQF level 6/7 as recognized by SAQA or relevant qualification as a Social Worker. Registration with the South African Council for Social Services Profession (SACSSP) as Social Worker. Computer literacy. A valid Driver's licence will be an added advantage. Competencies: The incumbent must be able to promote inclusive education which includes promoting access to quality public funded education for learners with disability. They should have experience in working as part of a team and collaborating with stakeholders. They should be able to take initiatives, work under pressure and problem-solve if and when necessary. Experience in coordinating education and other support for learners with disabilities will be an added advantage. The incumbent will function as part of the District-based Support Team with the specific responsibility of providing transversal outreach services to care centres and special schools that include learners with severe to profound intellectual disability (LSPID).
- DUTIES** : As a member of the transversal team, the incumbent will collaborate with team members in the provision of support to designated schools and care centres on an itinerant basis. Support to be provided will include: Assessment of LSPID enrolled in the schools/ care centres; provision of relevant therapeutic intervention to learners and families; monitoring and reporting on these learners' progress; training caregivers on learning programme for LSPID; monitoring and reporting caregivers' implementation of the learning programme for LSPID; training and supporting teachers, on learning programme for LSPID; Monitoring and reporting on the implementation of the learning programme in designated schools and care centres; advocating for access to quality public funded education for LSPID and carrying out administrative functions related to the support provided. The Incumbent may also be required to provide support to other learners in the community as and when needed.
- ENQUIRIES** : Mr. Nethengwe S @ 015 284 6500.  
**NOTE** : The person must be prepared to register with South African Council of Educators (SACE).
- POST 46/410** : **2 X SENIOR EDUCATION SPECIALIST GRADE 1: REF NO: LDoE 09/11/2017 & LDoE 10/11/2017**  
 (2 Years Contract)  
 Learners with severe to profound intellectual disabilities (LSPID)
- SALARY** : R367 773 (Inclusive Package R503 849) Level: 09  
**CENTRE** : Head Office Polokwane  
**REQUIREMENTS** : NQF level 6/7 or relevant qualification as recognized by SAQA. Qualifications in Professional Teacher qualification will be an added advantage. They should be registered with the South African Council of Educators (SACE) as professional educator and have 5 years' experience in the educational field. The incumbent must have in-depth knowledge and understanding of education legislation and policies. Computer literacy. A valid Driver's licence will be an added advantage. Competencies: The incumbent must be able to promote inclusive education which includes promoting access to quality public funded education for learners with disability. They should have experience in working as part of a team and collaborating with stakeholders. They should be able to take initiatives, work under pressure and problem-solve if and when necessary. Experience in co-ordinating education and other support for learners with disabilities will be an added advantage. The incumbent will function as part of the District-based Support Team with the specific responsibility of providing transversal outreach services to care

**DUTIES**

centres and special schools that include learners with severe to profound intellectual disability (LSPID).

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- As a member of the transversal team, the incumbent will collaborate with team members in the provision of education support to designated schools and care centres on an itinerant basis. Support to be provided will include: Assessment of LSPID enrolled in the schools/ care centres; provision of relevant support to learners and families; monitoring and reporting on these learners' progress; training caregivers on the learning programme for LSPID; monitoring and reporting caregivers' implementation of the learning programme for LSPID; training and supporting teachers on learning programme for LSPID; monitoring and reporting on the implementation of the learning programme in designated schools and care centres; advocating for access to quality public funded education for LSPID and carrying out administrative functions related to the support provided. The incumbent may also be required to provide support to other learners in the community as and when needed.

**ENQUIRIES**  
**NOTE**

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- Mr. Nethengwe S @ 015 284 6500.
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- The person must be prepared to register with South African Council of Educators (SACE).